



**THE USE OF REALIA TO IMPROVE WRITING
ANALYTICAL EXPOSITION TEXT OF THE ELEVENTH
GRADE STUDENTS OF SMK TAMANSISWA KUDUS IN THE
ACADEMIC YEAR 2014/2015**

By

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2015**



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EXPOSITION TEXT OF THE ELEVENTH GRADE STUDENTS OF SMK
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Presented to
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By:

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UNIVERSITY OF MURIA KUDUS
20115**

MOTTO AND DEDICATION

Motto

- ❖ Keep studying and praying to Allah.
- ❖ Don't Give up
- ❖ Today must be better than yesterday, tomorrow must be better than today.
- ❖ There is a will, there is a way.

This skripsi is dedicated to:

1. Allah SWT the Almighty
2. Her beloved mother (Hj. Mahmudah) and father (H. Subhan) who always gives support
3. Her sisters (Imah & Oyik) and brother (Riyanto) who always give the researcher spirit
4. Her beloved boyfriend (Khoirul Wafa)
5. Her beloved friends (Ita, Irma, Ellyn, Ferina, Olga, Chintya and CUPONG community)

ADVISORS' APPROVAL

This is to certify that the Skripsi of Siti Nur Sa'adah (2010-32-054) has been approved by the skripsi advisors for further approval by the Examining Committee.

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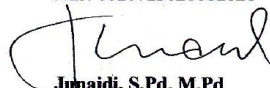
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The Researcher

ABSTRACT

Sa'adah, Siti Nur. 2014. *The Use of Realia To Improve Writing Analytical Exposition Text of the Eleventh Grade Students of SMK Tamansiswa Kudus in Academic Year 2014/2015. (A classroom Action Research)* Skripsi English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fajar Kartika, SS, M.Hum (ii) Dr. H.A Hilal Madjdi, M.Pd.

Key words: Realia, Writing Skill.

English is one of the important subjects in the final national examination, especially in junior high school. In view of the matter, the English teacher should apply the appropriate media in teaching English. *Writing* constitute one of ability which shall at have student in process of studying in particular in English language learning. *Realia* is one of studying media for student to help them in make a text. Overbearingly student learning material needs media to develop their idea. Students will be easily to write *Analytical Exposition text* with their own word. *Realia* are one of alternative which can be utilized in English language teaching to increase writing mastery for students. This research, the researcher uses Realia as a media of teaching in teaching English. Moreover, the purpose of this research is to improve writing analytical exposition text for the Eleventh grade students of SMK Tamansiswa Kudus in the academic year 2014/2015. *Realia* are media that make students active in make a text with their own idea that will helps by media that is at their vicinity with notices grammar and writing with the correct way. This media makes students active because in this media the students play as “author”, meanwhile the teachers play as “media provider”. In this situation the student more expected active in writing.

The Researcher conducted classroom action research to solve the research problem. The research was conducted in SMK Tamansiswa Kudus in the academic year 2014/2015. This research consists of two cycles and each cycles consist of four steps. They are: planning, action, observation, analysis and reflection. Beside observstion and test as the instrument.

The average score of the students' in writing Analytical Exposition text in cycle I is 66.5. In cycle II, the average score of the students' in writing Analytical exposition text is 77.8. In cycle III the average score of the students' in writing Analytical exposition text is 82, 24. So, there is an increasing of the average score of the students' writing skill between cycle I, cycle II and cycle III. In cycle I, there are many students who are not active enough yet in teaching learning process by using Realia. There are a few students who give response to the teacher when the teacher asked them to make a simple sentence using Realia (snack and drink). This condition make the students difficult to write Analytical Exposition text with their own words. In cycle II, the number of students who are active in the process of teaching and learning in writing analytical exposition text by using

Realia is increase and almost all of them easy to make an analytical exposition text. This condition make the students easy to write analytical exposition text. In cycle III, the number of students who are active in the process of teaching and learning in writing analytical exposition text by using Realia is increase and all of them easy to make an analytical exposition text by using the other realia (basketball, grass, flagpole). The location of teaching and learning process also different than before, in this case the location is the school yard, this condition make the students easy to write analytical exposition text.

Realia can improve the writing skill of the students, so it is suggested to the English teacher uses Realia as the alternative in teaching English to improve students' writing skill.



ABSTRAKSI

Sa'adah, Siti Nur. 2014. *Penggunaan Realia untuk Meningkatkan Pengajaran Teks Exposisi Analitis Bagi Siswa Kelas XISMK Tamansiswa Kudus Tahun Akademik 2014/2015. (Penelitian Tindakan Kelas)*. Skripsi: Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Fajar Kartika, SS, M.Hum (ii) Dr. H.A Hilal Madjdi, M.Pd.

Bahasa Inggris merupakan salah satu mata pelajaran penting dalam ujian akhir nasional. Mengingat hal tersebut, guru Bahasa Inggris harus menerapkan cara pembelajaran yang tepat dalam pengajaran Bahasa Inggris. *Menulis* merupakan salah satu kemampuan yang harus di miliki siswa dalam proses belajar khususnya dalam pembelajaran bahasa inggris. *Realia* merupakan salah satu media belajar bagi siswa untuk membantu mereka dalam membuat sebuah text. Dengan menguasai materi pembelajaran siswa membutuhkan media untuk mengembangkan ide mereka. Para siswa Akan mudah untuk menulis *Analytical Exposition text* dengan kata-kata mereka. *Realia* adalah salah satu alternatif yang bisa digunakan dalam pengajaran bahasa Inggris untuk meningkatkan penguasaan *menulis* para siswa. Dalam penelitian ini, penulis menggunakan *Realia* sebagai media pengajaran dalam pengajaran bahasa inggris. Adapun tujuan dari penelitian ini adalah untuk meningkatkan penguasaan *Menulis* siswa kelas Sebelas SMK Tamansiswa Kudus tahun akademik 2014/2015

Realia adalah media yang membuat murid aktif dalam membuat teks dengan ide mereka yang akan di bantu oleh media yang ada disekitar mereka dengan memperhatikan grammar dan cara penulisan yang benar. Media ini membuat para siswa aktif karena dalam penggunaan media ini para siswa berperan sebagai “pengarang”, sedangkan para guru itu sendiri berperan sebagai “penyedia media”. Dalam situasi ini siswa diharapkan lebih aktif dalam menulis.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian ini dilaksanakan di SMK Tamansiswa Kudus tahun akademik 2014/2015. Penelitian ini terdiri dari dua siklus dan tiap siklus terdiri dari empat tahap. meliputi: perencanaan, pelaksanaan tindakan, observasi, analisis dan refleksi. Selain observasi dan test sebagai instrumen.

Persentasi nilai rata-rata pada kemampuan siswa dalam menulis *Analytical Exposition text* pada siklus I adalah 66.5. Pada siklus II, persentasi nilai rata-rata pada penguasaan penulisan *Analytical Exposition text* adalah 77.8. Dalam siklus III skor rata-rata siswa dalam menulis teks eksposisi analitis adalah 82, 24. Jadi, ada peningkatan nilai rata-rata kemampuan berbicara siswa antara siklus I, siklus II dan siklus III. pada siklus I, ada banyak siswa yang belum aktif dalam proses belajar mengajar menggunakan media *Realia*. Ada sedikit siswa yang merespon guru ketika guru menyuruh mereka untuk membuat simple text menggunakan *Realia*. Kondisi ini membuat para siswa kesulitan untuk menulis teks *Analytical Exposition* dengan kata-kata mereka sendiri. Pada siklus II jumlah siswa yang aktif dalam proses belajar mengajar dalam menulis teks *Analytical*

Exposition menggunakan *Realia* meningkat dan hampir semua siswa mudah dalam membuat teks analytical exposition dengan baik dan benar. Kondisi ini membuat para siswa mudah untuk menulis Analytical exposition. Dalam siklus III, jumlah siswa yang aktif dalam proses belajar mengajar dalam menulis teks eksposisi analitis dengan menggunakan realia meningkat dan mereka semua mudah untuk membuat teks eksposisi analitis dengan menggunakan realia lain (basket, rumput, tiang bendera). Lokasi proses belajar mengajar juga berbeda dari sebelumnya, dalam hal ini yang berbeda adalah lokasi proses belajar mengajar di halaman sekolah, kondisi ini membuat siswa mudah untuk menulis teks eksposisi analitis.

Realia dapat meningkatkan penguasaan menulis siswa, jadi disarankan pada guru bahasa Inggris menggunakan *Realia* sebagai alternatif dalam pengajaran Bahasa Inggris untuk meningkatkan penguasaan *menulis* para siswa.



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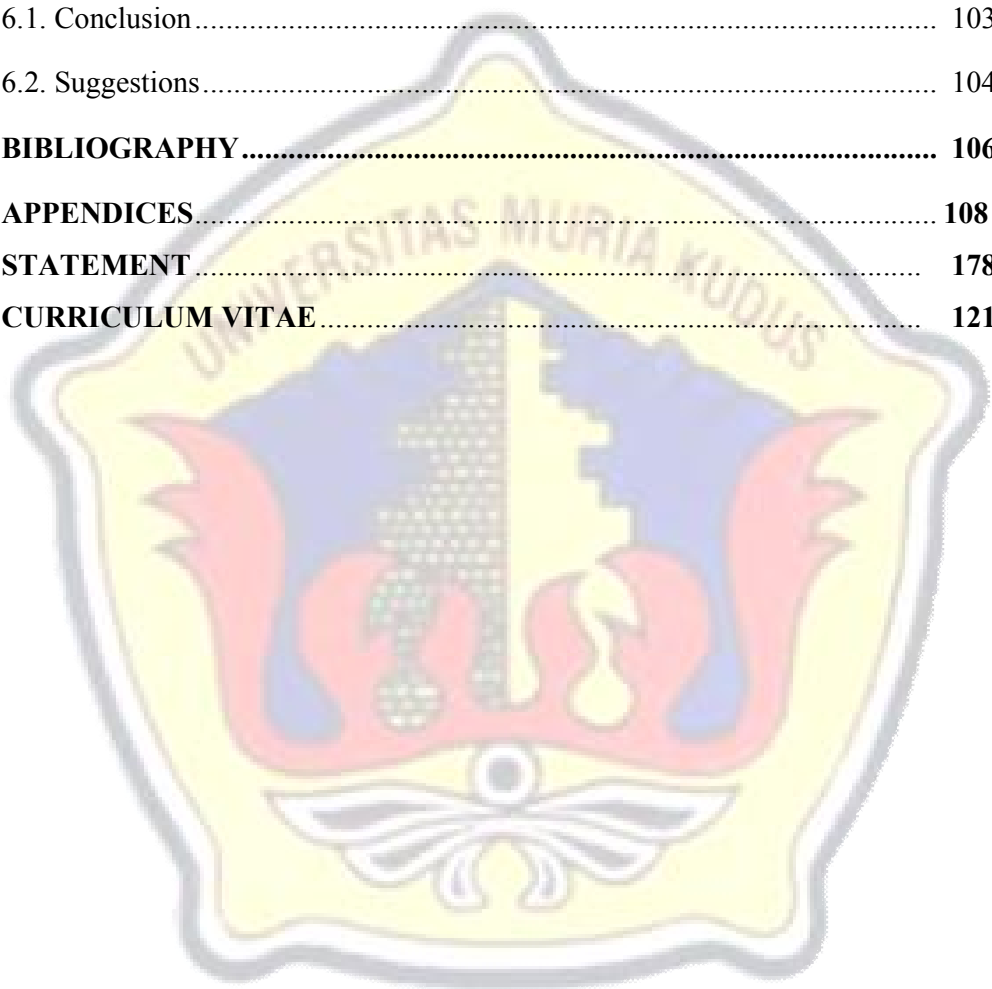
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